



## Yearly Status Report - 2018-2019

Part A	
<b>Data of the Institution</b>	
<b>1. Name of the Institution</b>	<b>JYOTI COLLEGE OF MANAGEMENT SCIENCE AND TECHNOLOGY</b>
Name of the head of the Institution	<b>DR. ANITA CHAUHAN</b>
Designation	<b>Principal</b>
Does the Institution function from own campus	<b>Yes</b>
Phone no/Alternate Phone no.	<b>05812544532</b>
Mobile no.	<b>9837028863</b>
Registered Email	<b>contact@jyoticollege.com</b>
Alternate Email	<b>administration@jyoticollege.com</b>
Address	<b>7 km MUDIYA AHMAD NAGAR PILIBHIT BYPASS ROAD N.H. 74, NEAR MAYUR VAN CHETNA KENDRA</b>
City/Town	<b>BAREILLY</b>
State/UT	<b>Uttar pradesh</b>
Pincode	<b>243122</b>
<b>2. Institutional Status</b>	
Affiliated / Constituent	<b>Affiliated</b>
Type of Institution	<b>Co-education</b>
Location	<b>Semi-urban</b>

Financial Status	private
Name of the IQAC co-ordinator/Director	MRS. UMA GUPTA
Phone no/Alternate Phone no.	05812544532
Mobile no.	9837028863
Registered Email	umag32713@gmail.com
Alternate Email	contact@jyoticollege.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="http://jcmstbed.com/AQAR201718.docx">http://jcmstbed.com/AQAR201718.docx</a>
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	<a href="http://www.jyoticollege.com/event.aspx">http://www.jyoticollege.com/event.aspx</a>

### 5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.11	2012	04-Jul-2012	05-Jul-2017

6. Date of Establishment of IQAC 15-Jul-2011

### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Workshop On SPSS	19-Jan-2019 7	50
Workshop On Capital Marketing	04-Feb-2019 1	30
MATDATA JAGRUKTA ABHIYAN	15-Mar-2019 1	500

Guest Lectures	15-Mar-2019 1	70
Participation in Workshops/Seminars/Conferences	03-Feb-2019 1	30

**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>No Data Entered/Not Applicable!!!</b>				

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**9. Whether composition of IQAC as per latest NAAC guidelines:** Yes

Upload latest notification of formation of IQAC [View File](#)

**10. Number of IQAC meetings held during the year :** 3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website Yes

Upload the minutes of meeting and action taken report [View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?** No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Infrastructure  Research  Admission  Academic  Placement  Mentoring  Feedback as well as below points  Workshop on "SPSS" for teaching staff.  Workshop on capital marketing for teaching staff (Mgt./IT) students.  Promotion of research by guest lecture for faculty and students.  Students were participated in some special program as B.Ed. Tambaku Nishedh Diwas AIDS Diwas etc. organized by Govt/Distt. Hospital.  Faculty attended workshop/seminar at different levels.  Institute organized some special events as

Matdaata Jagrukta Abhiyan Karyakram, Samajik Jagrukta Abhiyan Karyakram etc.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
To conduct workshop on SPSS.	One Day National Workshop program was conducted during 19/01/2019 to 25/01/2019 which was attended by 30 faculty members from education department. The workshop provided a practical exposure to the faculty in the preparation. Faculty leased by software of SPSS.
Workshop on capital marketing	The one day workshop was conducted on 04/02/2019. The participants (Faculty+Students) were urged to bring about actual improvement in the marketing skill, quality of teaching and assessment in their respective courses and study program.
To conduct student awareness program on quality enhancement.	The awareness session was conducted by students team supervision the faculties. Students participated in various activities as Guest Lectures, workshop/Seminar, Sports, Cultural Activities, Internship/Observation/Community Health Internship, poster making, writing Activity, Science Day Program, Industrial visit etc.
Academic Calendar	Regular classes other curriculum activities were conducted based on academic calendar.
Planned Teaching Scheduled	Teaching scheduled planned by staff informed to all students for better academic/teaching results.
Library Scheduled	Provide for betterment results in internal external (university) examination.
Examination Conduct	Examination were conducted as per scheduled.
Co-curricular & Extracurricular Activities	A number of activities were organized during the year-microteaching, internship/observation, sports, library, cultural, guest lectures, workshop/seminar, health camp, community posting internship etc.
Feedback get to faculties by students as well as management	To get improved academic results.
How to overcome pressure during	By teaching staff advice to all students, best way to feel relax, motivate, better pre-plan-find for better

the exams results.

[View File](#)

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	01-Feb-2019
17. Does the Institution have Management Information System ?	Yes
<p>If yes, give a brief description and a list of modules currently operational (maximum 500 words)</p>	<p>Institution have MIS information system like whatsapp, mail system (online offline system etc.) A management information system (MIS) is an information system used for decision making, and for the coordination, control, analysis and visualization of information in an organization/Institution (especially in all department academic activities) The study of management information system examines people and technology in an organizational context. Students information is available on the website. All relevant information regarding the college notice and announcements are uploaded on the website. Offline portal msg./sms through notification gateway is sent to parents regarding low attendance and academic performance etc. whatsapp group and verbally through meetings also.</p>

Part B

## CRITERION I - CURRICULAR ASPECTS

### 1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. Exp 500 words

The college is affiliated to MJPRU Bareilly and follows the curriculum prescribed by the university. Our academic calendar is based on the frame provided by the university. Curriculum provides a framework for constitution care-Teaching and learning. Medicals area related student clinical/community posting in which every student from each batch is with a seminar and a junior for better understanding of the patient, the tagged students work as a team with experience and knowledge of senior most student, all under the supervision of faculty. It contributes to the development and delivery of learning in a meaningful, holistic manner. So in various department yearly lecture planning is a complex process, faculty defines intended learning outcomes, assessments, content, pedagogic requirements necessary for student success across an entire curriculum. The faculty members are encouraged to prepare an active plan for their classroom teaching of the entire year before the academic year commences. The preparation of such a plan helps with equal and effective distribution of lectures engaging all the faculty members actively in the teaching process. This helps in keeping the clarity of distribution of curriculum and timely completion of the course well before the start of final examination at the end of the curriculum year. At department level, lectures are delivered by Traditional lectures and discussion method PPT etc. In department courses are held in order to make the curriculum delivery holistic and effective.

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Development
<b>No Data Entered/Not Applicable !!!</b>					

### 1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc Nursing	Nursing	28/12/2018

1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented in affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective System
<b>No Data Entered/Not Applicable !!!</b>		

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
<b>No Data Entered/Not Applicable !!!</b>	

**1.3 - Curriculum Enrichment****1.3.1 - Value-added courses imparting transferable and life skills offered during the year**

Value Added Courses	Date of Introduction	Nun St En
One Week National Workshop Programme Capacity Building in Statistical Analysis an Interpretation	19/01/2019	
Matdata Jagrukta Abhiyan	15/03/2019	
Capital Marketing One Day Workshop	04/02/2019	
Industrial Visit Coco Cola	27/07/2018	
Dipawali Celebration	05/11/2018	
Guest Lecture on Observation and Internship by Education Department	22/09/2018	
World Diabetes Day	05/11/2018	
World AIDS Day	01/12/2018	
National Science Day	28/02/2019	
Guest Lecture on How to prepare a synopsis by education	15/03/2019	
Plantation Programme	15/08/2018	
Blood Donation Camp	22/09/2018	
Mental Health Awareness Programme	18/12/2018	
World Health Day	06/04/2019	
Nurses Day	13/05/2019	
Annual Programme	05/12/2018	
Sport Week	01/02/2019	
World Tobacco Day	31/05/2019	
Mental Health/Disease Programme	06/04/2019	
Super Finger Session Ten Organised by Radio City 91.9FM	12/09/2018	

**1.3.2 - Field Projects / Internships under taken during the year**

Project/Programme Title	Programme Specialization	No. of students enrolled for Field P Internships
MEd	Internship	43
BEd	Internship	278
BBA	Field Project	10
BCA	Internship	10
BSc Nursing	Internship (Post Basic B.Sc (Nursing))	39

**1.4 - Feedback System****1.4.1 - Whether structured feedback received from all the stakeholders.**

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	No

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the inst (maximum 500 words)

**Feedback Obtained**

The development of any institution heavily depends upon a well function feedback system. First the feedback forms taken by students of all batches is given to each teacher by the Principal after being collected statistically analyzed and tabulated clarifying if need be, for quality enhancement in teaching methodology. Observation on general trends are made. A self appraisal is prepared by each teacher. The Principal interviews and addresses possible areas of improvement. She also evaluates these with each teacher her/him to look at specific area where growth is needed. Evaluation of all college programmes with the respective IQAC/members/S holders is conducted. An annual feedback looking back to look forward is done with the teachers, Similarly a feedback is done with the outgoing students council before they leave college.

## CRITERION II - TEACHING- LEARNING AND EVALUATION

### 2.1 - Student Enrolment and Profile

#### 2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Student Enrolment
MEd	Education	50	50	
BEEd	Education	300	300	
BBA	Management	60	14	
BCA	IT	60	7	
BCom	Commerce	120	8	
BSc Nursing	Post B.S.c.Nursing	40	40	

### 2.2 - Catering to Student Diversity

#### 2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching UG and PG courses
2018	688	90	71	10	

### 2.3 - Teaching - Learning Process



**2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems learning resources etc. (current year data)**

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources
29	29	10	1	0	1

**2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)**

Mentoring is a long term relationship that meets a development need, help develop full potential benefits all partner mentor (Teacher) mentee (Students) and the organization (College). The purpose of mentoring is to provide support, guidance and advice to students to enable them to enhance their skills to develop professionally. Mentoring works best when it is carried out as part of a structured development programme, with the help of mentoring all students will benefit from the knowledge and experience of the teacher. Mentoring provides opportunities to develop confidence and enhance the quality of teaching by providing a framework to enable students to develop. For the mentoring process we assign mentors and every mentor has an equal number of students as mentee. In the whole session they guide the mentee and sort out all their Academic and other problems with the help of the mentoring process a relationship is developed which helps in the overall development of students. And similarly other departments also follow the same procedure. There is a tutorial system in some departments where teachers act as mentors. A student counselor meets every student of the college and offers counseling to those students who need personal help. Students help both college teachers and the counselor is parents as well, depending on the gravity of the need. There is a mentor for a group of 10-15 students which is allotted by the principal. A file is maintained by each mentor containing the details of the mentee, including a passport size photo and student profile details. In the last academic year we had some problems that the mentees had encountered, for which the potential strategies were formulated and were resolved.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee
645	79	100

**2.4 - Teacher Profile and Quality**

**2.4.1 - Number of full time teachers appointed during the year**

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty Ph.D.
1	1	0	1	1

**2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at National, International level from Government, recognised bodies during the year )**

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship received from Government or recognized bodies
<b>No Data Entered/Not Applicable !!!</b>			

**2.5 - Evaluation Process and Reforms**

**2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results during the year**

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results semester-end/ year- end examination
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MEd	Education	Year	11/05/2019	05/08/2019
BEd	Education	Year	10/05/2019	13/07/2019
BBA	Management	Semester	09/12/2018	28/02/2019
BBA	Management	Semester	05/06/2019	06/08/2019
BCA	IT	Semester	09/12/2018	28/02/2019
BCA	IT	Semester	05/06/2019	06/08/2019

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**2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (25**

This institution affiliated to the M.J.P.R.U. Bareilly. We follow memk guideline methods to carry out a continuous internal evolution system institutional level. This allows the students to understand each con individually as well. The students are given the syllabus in detail. each topic is taught in detail. Various assessments from the class to unit tests, presentation (PPT), workshop/seminars are conducted. Teac take a detailed discussion about the topic as per the university syll format and given the students a clear understanding of what to expe Students are made aware of the evaluation process by orientation progr the beginning of the course, an academic calendar with the continuc internal evaluation process by orientation program at the beginning o course, an academic calendar c the continuous internal evaluation (CIE) displayed on the college as well as department notice boards. These 1 allows the teachers to continuously assess the students to back th progress and is identify show and advanced learners. Remedial classes conducted for the slow learner's absentees and the students who partic in sports and extra - curricular activities. Observation. peerobserva practical teaching PPT etc. methodology.

**2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related mat words)**

In the beginning of the academic year, academic calendar is published department wise courses, for each year of different courses, which giv timeplan for the curricular as well as the extracurricular activities the students. The college carries out effective planning to stick to academic calendar. This allows teachers and the students to space out teaching and learning and regular assessment of the some. Following th institution academic calendar, every department creates interval calen to ensure timely delivery of syllabus. Every teacher follows a strick that is discussed and approved by the head of their respective departm This is followed by deducing a day to day division of topics and chapt There works are chosen keeping the upcoming CIE in mind. The Timeline/ Table created allow the students to complete the given syllabus in enc time. The students are given plenty of time before the examination to prepare and practice their concepts. In any condition. The academic ca is followed and respected by teachers of all departments.

**2.6 - Student Performance and Learning Outcomes**

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered at the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.jyoticollege.com/event.aspx>

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pe
Education	MEd	Education	44	43	
Education	BEd	Education	285	278	
Managment	BBA	Managment	7	6	
I.T	BCA	IT	7	6	
Post B.Sc. Nursing	BSc Nursing	Nursing	39	36	

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design questionnaire) (results and details be provided as weblink)

<http://www.jyoticollege.com/event.aspx>

### CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>No Data Entered/Not Applicable !!!</b>				

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3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	
One Week National Workshop on SPSS	Department of Education	19/04/2018
One Day Workshop Program on Capital Marketing	Department of IT/Management	04/05/2018

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	C
<b>No Data Entered/Not Applicable !!!</b>				

3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation	Name	Sponsored	Name of the Start-up	Nature of Start-up	Date of
No Data Entered/Not Applicable !!!					

<b>Center</b>	<b>By</b>	<b>up</b>	<b>up</b>	<b>Commence</b>
<b>No Data Entered/Not Applicable !!!</b>				

**3.3 - Research Publications and Awards**

**3.3.1 - Incentive to the teachers who receive recognition/awards**

<b>State</b>	<b>National</b>	<b>International</b>
<b>No Data Entered/Not Applicable !!!</b>		

**3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)**

<b>Name of the Department</b>	<b>Number of PhD's Awarded</b>
<b>EDUCATION</b>	<b>1</b>

**3.3.3 - Research Publications in the Journals notified on UGC website during the year**

<b>Type</b>	<b>Department</b>	<b>Number of Publication</b>	<b>Average Impact Factor (if</b>
<b>International</b>	<b>EDUCATION</b>	<b>1</b>	<b>36</b>

**3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year**

<b>Department</b>	<b>Number of Publication</b>
<b>No Data Entered/Not Applicable !!!</b>	
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**3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation in Scopus/ Web of Science or PubMed/ Indian Citation Index**

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of ci excluding self
<b>No Data Entered/Not Applicable !!!</b>						
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**3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)**

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation mentioned in the pub
<b>No Data Entered/Not Applicable !!!</b>						
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**3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :**

<b>Number of Faculty</b>	<b>International</b>	<b>National</b>	<b>State</b>
<b>Attended/Seminars/Workshops</b>	<b>9</b>	<b>62</b>	<b>3</b>
<b>Presented papers</b>	<b>4</b>	<b>11</b>	<b>0</b>
<b>Resource persons</b>	<b>0</b>	<b>1</b>	<b>0</b>

**3.4 - Extension Activities**

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, cc and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in activities
Plantation Program (JCMST)	Collaborating Agency (by Rotary Club)	2	20
Blood Donation Camp	Collaborating Agency (by Rotary Club)	8	150
World Literary Day	JCMST	2	160
Public Awareness Program	JCMST (Nursing)	3	60
National Science Day	By Institute	2	120
Nurse Day Program	By Institute	3	150
World Health Day	By Institute/District Hospital	3	150
International Womens Day	By Institute	4	200
Atal Jayanti Karyakram	JCMST/Govt. Organization	2	60
Swachh Bharat Mission	JCMST/Govt. Organization	3	50

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3.4.2 - Awards and recognition received for extension activities from Government and other recognition bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
<b>No Data Entered/Not Applicable !!!</b>			

3.4.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in activities
Public	Government	World Health	5	50

Awareness Program	Organisation	Day		
Public Awareness Program	Government Organisation	Mental Health Disease Program	4	80
Public Awareness Program	Government Organisation	World Tobacco Day	4	100
Public Awareness Program	Government Organisation	World Diabetes Day	3	80
Atal Jayanti Program	Government Organisation	95 Atal Jayanti Mahotsav	2	60
Rural/Urban Mission	Government Organisation	Rural/Urban Clean Program	3	50
Public Awareness Program	By Jyoti College	World Aids Day	4	100
Public Awareness Program	By Jyoti College	National Science Day	4	80
Social Service Program	By Jyoti College	Nurses Day	5	120
Public Awareness Program	By Jyoti College	World Health Day	5	200
Women Awareness Program	By Jyoti College	International Womens Day	5	280

### 3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during

Nature of activity	Participant	Source of financial support	Du
<b>No Data Entered/Not Applicable !!!</b>			

3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, shari research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Pa
M.Ed II Year Course	School Internship	Mascot College Bareilly, Safi Degree College Bisalpur (Pilibhit)	03/10/2018	14/10/2018	
B.Ed II	School	GRM, Abdul Hameed, SSV	20/08/2018	30/11/2018	

Year Course	Internship	Inter College, Sardar Patel College, PC Sharma Junior High School (Rithora), JPN Inter College Nawabganj, RCLM Convent School Pilibhit		
P.B.B.Sc. (N)	Internship	Govt./Non Govt. Hospital	27/08/2019	27/08/2019
BBA III Year Course	Project Work	Mall, Big Bazar, Bajaj Aliance, Pantaloon, Coca Cola, Project Work etc.	27/08/2019	27/08/2019
BCA III Year Course	Major Project Work	By Self Visit Library, Yugveena Library, BSNL, Hospital etc.	27/08/2019	27/08/2019

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3.5.3 - MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated MoUs
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**No Data Entered/Not Applicable !!!**

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### CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

#### 4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
53	52.74

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Acquired

#### 4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}



Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of auto
<b>No Data Entered/Not Applicable !!!</b>			

**4.2.2 - Library Services**

Library Service Type	Existing		Newly Added		Total	
Text Books	17564	1936555	1306	28820	18870	190
Reference Books	1600	307149	200	65904	1800	37
Journals	40	169600	7	19500	47	18

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4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & instit (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching content
<b>No Data Entered/Not Applicable !!!</b>			

**4.3 - IT Infrastructure**

**4.3.1 - Technology Upgradation (overall)**

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)
Existing	63	54	5			6	1	5
Added								
<b>Total</b>	<b>63</b>	<b>54</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>1</b>	<b>5</b>

**4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)**

5 MBPS/ GBPS

**4.3.3 - Facility for e-content**

Name of the e-content development facility	Provide the link of the videos and media centre and r facility
<b>No Data Entered/Not Applicable !!!</b>	

**4.4 - Maintenance of Campus Infrastructure**

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, ( salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of ph facilities
32	31.22	1	0.64

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information available in institutional Website, provide link)



Procedures and policies for maintaining and utilizing physical, academic support facilities laboratory, library, sports complex, computers, classrooms etc. (Maximum 500 words) (information to be available in institutional website, provide link) For maintaining the infrastructural facilities are regular checkups to ensure proper working. Quick action is promptly for any repairs and replacement. Also there is a periodic check for obsolescence or replacement of wornout components. Every Year AMC is subscribed for maintenance of major equipment. A separate budget is sanctioned for maintaining the infrastructural facilities every year. institution takes every care that there is rational and need based use of academic and administrative infrastructure. Facilities are kept fully operational as a matter of policy so that all students have adequate access. Students are encouraged to utilize the facilities and wherever felt necessary, training is provided for right use of the equipment.

<http://www.jyoticollege.com/event.aspx>

### CRITERION V - STUDENT SUPPORT AND PROGRESSION

#### 5.1 - Student Support

##### 5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students
Financial Support from institution	Tuition fee, College Kit (Uniform, Sweater, Bag, Library Card, Teaching Material etc.), Transportation etc.	151
Financial Support from Other Sources		
a) National	0	0
b) International	0	0

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##### 5.1.2 - Number of capability enhancement and development schemes such as Soft skill development Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled
One Day Skill Development Program on Capital Marketing	04/02/2019	25
Yoga Meditation Program	04/02/2019	120
Special School Educational visit	10/02/2018	30
Guest Lecture on Internship/Observation	22/09/2018	180

Guest Teacher on How to prepare a symposis	05/03/2019	50
Personality Development of Communication Skill by Vishvavidyalaya Sewa Yojna Suchna evam Mantrana Kendra MJPRU Bareilly	20/07/2019	190

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5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students
<b>No Data Entered/Not Applicable !!!</b>					

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5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
7	7	50

## 5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					

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5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted
2018	4	P.B.B.Sc. (Nursing)	Nursing Department	Rama College of Nursing Kanpur	M.Sc. (Nursing)
2018	5	B.Ed.	Education Department	MJPRU	M.Ed.
2018	6	B.Ed.	Education Department	JCMST	M.Ed.
2018	3	B.Ed.	Education Department	Bareilly College	M.A. (Farsi) Urdu

				Bareilly	
2018	1	B.Ed.	Education Department	Bareilly College Bareilly	M.Sc. (M)
2018	3	B.Ed.	Education Department	KCMT	M.Sc. (Scien Zoolo
2018	3	BCA	IT Department	Future College	MCZ
2018	1	BBA	Management Department	Lotus College	MBZ
2018	2	BBA	Management Department	Future College	MBZ
2018	2	BBA	Management Department	JCMST	MBZ

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5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2

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5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Num Partic
Inter Departmental Athletics	Institutional Level	3
Inter Departmental Volleyball	Institutional Level	2
Inter Departmental Kho Kho	Institutional Level	3
Inter Departmental Table Tennis	Institutional Level	1
Inter Departmental Tag of War	Institutional Level	8
Inter Departmental Cricket	Institutional Level	9
Annual Program	Institutional WAVES Fest	6
Inter Departmental Mehendi Competition	Institutional Level	7

Inter Departmental Poster Making	Institutional Level	3
Inter Departmental Diwali Festival (Diya Jhalar, Candle) Competition	Institutional Level	5
Naatak Manchan Competition	Institutional Level	4
Geet Competition	Institutional Level	5
Solo Group Dance Competition	Institutional Level	3
Rangoli Mehandi Competition	Institutional Level	8

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### 5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Naam st
<b>No Data Entered/Not Applicable !!!</b>						

5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institution as a matter of policy creates utilizes opportunities representation of students on its various bodies. Academic council IQ the major bodies of the institution have students representations. academic events and other functions have representations from student decision making and the students fully participate and involves in va activities including cultural program, sports activities, guest lectu workshop, seminar. F.D.P, skill development program, personality develc internship/observation, community health internship, industrial visit

### 5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

No

5.4.2 - No. of enrolled Alumni:

563

5.4.3 - Alumni contribution during the year (in Rupees) :

0

5.4.4 - Meetings/activities organized by Alumni Association :

The alumni association of the college organizes an annual meet. The m of the association share their valuable experiences and give thei

suggestion for future improvement and the development of the institu

## CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. The Admission Committee Cell prospective candidate for admission k the application forms for admission are released the admission commi involves all member of the staff who cooperate and work at different (They also sit in at interface meetings and meet parents and students to admission. 2. All issues relevant to academic changes like syllal scheme (Date sheet) changes, lesson planning, content discrimination initiated by the teaching faculty. Ratification by the academic inchar For lab equipment, all requirements along with specification based quality consideration are requisitioned by lab incharges. (follow up is implemented after approval by the Principal/H.O.D. through the pur departments.

6.1.2 - Does the institution have a Management Information System (MIS)?

Partial

### 6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in words each):

Strategy Type	Details
Curriculum Development	Curriculum Development : Curriculum is set by the unive JCMST College follow it, if students have any problem academic mentoring of students is done by the teache
Teaching and Learning	The institution at the beginning of each session prep academic calendar and annual planning of each departme monitor its execution. Orientation program organize department. For fresher students. Some department. Dev mechanism for distinctive approaches of teaching and le to be adopted to address the needs of slow learners learners, average learners etc. department. Developme system of peer learning, student mentoring, team buildi organization of events and student involved organizat academic programme to ensure and inclusive academic am in the department. The academic calendar and department are prepared in advance and executed meticulously. Wor seminars, Guest lecture, career lecture, Health aware lectures, use of ICT in classroom contributes to enhan of teaching Learning labs, has been furnished.
Examination and Evaluation	(a) Incharge of a internal examination (Deptt. Wise) n after discussion and permission by principal. Now t prepare the examination date sheet - and computerized l registered students for each paper and the seating pla appointment of in vigilators etc. (loly to college). (k

	to time yearly evaluation through class test, tutorial student seminars, presentation keeps the student, in t with their subject. It also enhances and helps student in confidence for uniexaminations results of interr examinations are displayed on notice board, remedial c are conducted for those students who have not performed
Research and Development	(i) To enhance and enrich research research programmes To promote institute industry interaction and encour develop the institutional links c industry, bettermen students. Research development The research cell, inc holds to time meeting and programmes and presentatio broaden the academic perspectives through presentatio research done by students and faculty.
Library, ICT and Physical Infrastructure / Instrumentation	Library, ICT and physical infrastructure/instrumentat Some new books were purchased for students and beside some other physical parts are where as Water collar, panel, Computers, Chairs, Rooms, Anything new.
Human Resource Management	Workshop, lectures in AIDS awareness program, health r awareness program etc. were conducted for students tea staff. An annual function "WAVES" was conducted for members of institution.
Admission of Students	The procedure for online/offline admission was refir information from application forms for admission was us the filling up of university registration and examina forms. The admission procedure was speeded up and supp all staff members.

6.2.2 - Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Institution management meeting discussion with members faculty (Teaching Non Teaching Staff) to assist with planning execution of vertical extension of the colle planning for infrastructure associated with the new w
Administration	MIS (Message Information System) like - Newspapers, sc sites (Whats app, Face book etc.), pumplates, Hording
Finance and Accounts	Planning institutional management (for financial plan implementation) involves the participation of teaching and non teaching staff. After discussion budget for e deptt. (at the beginning o f the academic year) accor needed of the academic programme. The library inchar prepares and plans for the book budget with individual TALLY.
Student Admission and Support	The student welfare committee contact/ liaison between students and the staff members. Academic support is pro to needed and economical week students. Besides it lik facility, transportation facility, scholarship (accordi Govt. Samaj Kalyan) college kit (Library card, college

	books, teaching materials and tuition fee support) In case of illness, students are visited in Jyoti Hospital. Financially challenged students receive scholarship by Samaj Kalyan Vibhag.
<b>Examination</b>	(a) Incharge of a internal examination (Deptt. Wise) notified after discussion and permission by principal. Now they prepare the examination date sheet - and computerized list of registered students for each paper and the seating plan, appointment of invigilators etc. (b) Time to time year wise evaluation through class test, tutorials, student seminars presentation keeps the student, in touch, with their studies. It also enhances and helps students grow in confidence for examinations results of internal examinations are displayed on notice board, remedial classes are conducted for the students who have not performed well.

**6.3 - Faculty Empowerment Strategies**

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided
<b>No Data Entered/Not Applicable !!!</b>			

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6.3.2 - Number of professional development / administrative training programmes organized by the college for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (Non-teaching staff)
2019	Yes	Workshop on Capacity Building in Statistical Analysis and Interpretation using SPSS	19/01/2019	25/01/2019	29	
2019	Yes	Workshop on Capital Marketing	04/02/2019	04/02/2019	20	

6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date



Workshop on Capacity Building in Statistical Analysis and INterpretation using SPSS	29	19/01/2019	25/01/2019
Workshop on Capital Marketing	20	04/02/2019	04/02/2019
Quality Assurance in Teacher Education	4	25/10/2018	26/10/2018
Workshop on Nai Talim Expertential Learning and work education in schools Teacher Education curriculum	3	21/11/2018	27/11/2018
NAAC Awareness program	3	02/02/2019	02/02/2019
Conference of I.A.T.E. (Indian Teacher Education at Cross Roads Whitherto)	6	15/02/2019	17/02/2019
Revised process of NAAC Assessment Accreditation and total quality management in Higher Education	4	29/03/2019	30/03/2019

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**6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):**

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Tir
1	1		

**6.3.5 - Welfare schemes for**

Teaching	Non-teaching	Students
For Medical Health, Home construction, Transportation, Hostel Facility etc.	For Medical Health, Home construction, Transportation, Hostel Facility etc.	College Kit, Tu Fee, Library/E Facility, Transportation

**6.4 - Financial Management and Resource Mobilization**

**6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)**

Institution conducts by self internal financial audit Jyoti College Management Science Technology, Bareilly

**6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthrop during the year(not covered in Criterion III)**

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.
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No Data Entered/Not Applicable !!!

No file uploaded.

**6.4.3 - Total corpus fund generated**

No Data Entered/Not Applicable !!!



### 6.5 - Internal Quality Assurance System

#### 6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	Institutional Authori
Administrative	No		Yes	Institutional Authori

#### 6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

**No Data Entered/Not Applicable !!!**

#### 6.5.3 - Development programmes for support staff (at least three)

1. Workshop/Seminar conducted by the institution. 2. Lectures conduct guest time to time. 3. Medical Health organized by institution some 4.Social Awareness Program 5. Women Empowerment Program 6.Outside Participation in Workshop/Seminars Programs

#### 6.5.4 - Post Accreditation initiative(s) (mention at least three)

1. Start Regular P.G. course (M.Ed.) from 2016. 2. Salary paid to Teaching/Non Teaching staff by salary A/c. 3. Improving in Librar facilities.

#### 6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	
b)Participation in NIRF	
c)ISO certification	
d)NBA or any other quality audit	

#### 6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Nun parti
2018	Workshop on SPSS (One Week)	19/01/2019	19/01/2019	25/01/2019	
2019	Workshop on Capital Marketing	04/02/2019	04/02/2019	04/02/2019	

### CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

#### 7.1 - Institutional Values and Social Responsibilities

##### 7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institutio the year)

Title of the programme	Period from	Period To	Number of Part
			Female
Sarv Shiksha Jagrukta Abhiyan	28/12/2018	29/12/2018	87
Matdata Jagrukta Abhiyan	24/12/2018	25/12/2018	78
Swachch Bharat Swasth Bharat Abhiyan	22/12/2018	22/12/2018	68

Paryavaran Jagrukta Abhiyan	08/01/2019	12/01/2019	63
Vraksharopan Abhiyan	11/01/2019	12/01/2019	52
Mahila Jagrukta Abhiyan	09/03/2019	09/03/2019	74

## 7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

## Percentage of power requirement of the University met by the renewable energy source

1. Time to time plantation program organized by JCMST campus by which improving environment. 2. Department organized time to time some important events like Earth Day, Water Day, Yoga Day, Tobacco Cessation Program Environment Day etc.

## 7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	6
Ramp/Rails	Yes	6
Rest Rooms	Yes	2
Any other similar facility	Yes	4

## 7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of students
<b>No Data Entered/Not Applicable !!!</b>							

## 7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
<b>No Data Entered/Not Applicable !!!</b>		

## 7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Literary Activity	30/08/2019	30/08/2019	90
Nratya Pratiyogita	12/03/2018	12/03/2018	26
Geet Pratiyogita	13/03/2018	13/03/2018	54
Naatak Manchan evam Ekal Nratya Pratiyogita	14/03/2018	14/03/2018	60
Geet, Kavita, Naatak Pratiyogita	15/03/2018	15/03/2018	103
Mehandi, Rangoli Pratiyogita	16/02/2019	16/02/2019	35
Rangoli, Deep Matotsuv Pratiyogita	17/03/2018	17/03/2018	58
Sports Week	24/02/2019	24/02/2019	450
Lamp Lighting Program	30/01/2019	30/01/2019	15

## 7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. PLANTATION : The campus has massive plants and trees on the campus a green campus in reality. Sufficient money is spent to keep the environment green. Institute time to time organizes plantation program on special occasions as Independence Day, Gandhi Jayanti (2 October), Teachers Day, some other Special Days. 2. SAVE PAPERS : Never buy new books unless you have to used books are going to cost you less and they don't contribute to new printing compare the cost at the campus store to online sellers for the best deal. The same applies at the end of the class compare the buy amount at the campus store to what you could make selling it yourself or to another student. We interacted the students to waste less paper use the both sides of paper for writing exams, notes and assignments. 3. the help of students we clean the college campus and organize an award on SWACHTA ABHIYAN PROGRAM. 4. We use biodegradable 5. Save water by close all the tap when not needed. 6. In canteen we don't use disposable paper plastic utensils, use only used washable utensils. 7. Promote students come college by public transports or bicycle or by walk instead of private cars and bikes. 8. We prohibited the use of plastic bags and disposable plastic items in our college. 9. We told students to conserve the energy switching off lights of fans when they leave classroom.

## 7.2 - Best Practices

### 7.2.1 - Describe at least two institutional best practices

1. Compost System use by institute for developing plantation. 2. Medicinal Garden (Pants/Herbs). 3. Value Education classes for all students. 4. provide a virtual "Space" for learners.

Upload details of two best practices successfully implemented by the institution as per NAAC from your institution website, provide the link

<http://www.jyoticollege.com/event.aspx>

## 7.3 - Institutional Distinctiveness

### 7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, and thrust in not more than 500 words

Vision : To enrich talent with knowledge, skills and values, which enable them to become economically self-reliant. To make the young generation aware of their potentialities and prepare them for future challenges. Here to make a difference. Institutions vision of promoting the care of justice, freedom, sincerity, truth joy. JCMST college has always given priority to the education of underprivileged women to empower them, also providing the opportunity for higher education. Value education classes also provide to all students. Some programs organized by institute as Free Health Camp (07/12/2018) 2. Institutional Staff Tour (12 to 15 2019) 3. Special School Educational Visit (By Education Department (10/02/2019)

Provide the weblink of the institution

<http://www.jyoticollege.com/event.aspx>

## 8. Future Plans of Actions for Next Academic Year

1. There should be special programs like CNE (Continuous Nursing Education) to improve the teaching skills of the teaching staffs. Introducing supervisory skill development clinical purpose is the clinical and community settings to improve the practices skill of the student. 2. Documentary socialchange: Collaboration with TV the student's community clubs organize display of impact making documentaries. Most of these documentaries pertain to environment, energy conservation, women empowerment, social change etc. These documentaries are further disused by student groups, and their impact is evaluated and the recommendations are forwarded to the concerned developers, who are in close touch with community clubs. 3. Energy Conservation: By seeking out computing related equipment and service having lowest footprint possible. Minimizing the paper work and wastages go through ecofriendly recycle process. 4. There should be Improvement Examination for the students who are weak in studies. 5. There should be Health routine checkup and vaccination for the students. 6. We should organize in Campus Placement Drives for the last year students. 7. There should be more no. of Smart Classes in the academic department. 8. There should be fully computerized system for different administrative processes like admission, results, eLearning publications etc. 9. Research extension : Promotion of research culture among faculty and students. So There should conduct a no. of Seminars, Workshops, conference, symposium etc. (National/International) at our college campus for teaching/non teaching staff. 10. The Health CheckUp Camps should be organized by the college in rural and out reached areas.